

CAPITVLVM SEPTIMVM DECIMVM

PENSVM D

1.2 What are the respective cases of *pueros* and *numeros*? Why?

11.19-21 Give the Latin cardinal numbers from 10-21.

11.25-26 Skip count by 10s from 10-100.

11.29, 35 How do *tot*, *quot*, and most cardinal numbers (except for *unus -a -um*, *duo duae duo*, and *tres tres tria*) decline?

11.31-34 Skip count by 100s from 100-1000? How do these cardinal numbers decline? What are the equivalent ordinal numbers? How do they decline?

11.53-54 How did the Romans say 28/29? 38/39? What pattern do you see?

1.63 Distinguish between *reprehendo* and *reprehendor*. In your own words, describe the difference between the active and passive voice. Conjugate *reprehendere* in the present indicative active and passive voices.

1.64 What are the person, number, tense, voice, and mood of *laudantur*? Decline it. What is its dictionary/lexical form?

11.98-100 What were the respective values of the *as*, *sestertius*, and *denarius*?

1.99 Why was one *sestertius* abbreviated HS?